

## **Teaching Tips**

### ***Our Community – Second Grade Program***

- ✓ Refer to the colored side bars on the pages throughout the guide book for helpful suggestions and teaching tips.
- ✓ When working with stickers, be sure to collect the empty sticker sheets immediately in order to prevent students from placing the remnants on themselves and other places.
- ✓ Remember to speak with the teacher prior to the activity to be sure you will have tape, tacks, or magnets to display the JA posters.

#### **Activity 1**

- Be sure to collect and have the students write their names on the worksheets for use again in Activity 3.

#### **Activity 2**

- Make sure you go through the activity yourself *prior* to going into the classroom and try to allow as much time as possible for the production process.
- If time permits, allow each group to switch production method roles.
- Frequently, unit production will produce the most donuts because mass production tends to have numerous defects from donuts that do not make it through the entire assembly line. A good discussion tip: talk to the students about what they think the outcome would be if they were allowed ten more minutes for production.

#### **Activity 3**

- You will have to watch the time carefully with this activity, since there is a lot to do in 30 minutes. If possible, ask the teacher if you could have 5 or 10 extra minutes.
- The concept of government may be difficult for students to grasp; try to keep the definition and explanations simple. Also, the same applies for the concept of paying taxes. Your guide provides detailed information.
- Organize the money into five dollar piles prior to teaching this activity.

#### **Activity 4**

- Consider making this a whole class activity rather than dividing them into groups. Everyone can brainstorm responses for each mayor, and you can write the answers on the poster.
- Be sure students understand that they need to make an important decision that is best for the whole community, and sometimes this means putting aside their personal preferences. Also, emphasize the importance of voting. In the United States, the people elect the government. You may want to set up a polling station such as a shoe box, container or “pass the hat” to allow the students to privately cast their vote.

#### **Activity 5**

- Be sure to check with the classroom teacher to see if there is a cassette tape player available.
- You may want to bring in real or pretend quarters to let the students follow along with the song individually on their own worksheet the first time. Then you can bring them up in groups of eight to role-play along with the song until all students have been given a chance to participate in this activity.