

Teaching Tips

Our Families – First Grade Program

- ✓ Refer to the colored side bars on the pages throughout the guide book for helpful suggestions and teaching tips.
- ✓ When working with stickers, be sure to collect the empty sticker sheets immediately in order to prevent students from placing the remnants on themselves or other places.
- ✓ Remember to speak with the teacher prior to the activity to be sure you will have tape, tacks or magnets to display the JA posters.
- ✓ Whenever students draw pictures, be sure to walk around and write a brief description for them on the bottom of the page.

Activity 1

- Be careful not to describe all families as only having a mother, father, and children. Emphasize a family as a group of people, usually related, who live and work together to make their home a good place to live. The students may enjoy seeing your own family pictures.
- To prevent students from placing all the stickers in their books too quickly, have each student hold up his/her book after finishing one page. Wait until everyone is finished, then read the next verse aloud together. Continue in the same manner with each page.

Activity 2

- Be sure to read through all of the information for this activity so you are very familiar with the concepts.
- The concepts of needs and wants can be difficult for students to grasp; therefore, it is okay if they do not fully understand. Remember that needs and wants will vary from student to student and class to class; please be sensitive to this.
- Use the information on the back of the flashcards to prompt discussion.

Activity 3

- Suggestions of pictures students may draw: family member/themselves working or themselves as an adult.
- Suggestions for assembling the book upon completion: staple, three-hole punch, tie with string, or use brads.

Activity 4

- Depending on the class behavior and size, it may work best to hang the map in the front of the room and have the kids stay at their desks for the discussion; then have the students tape the symbols to the map.

Activity 5

- You may choose to bring in an actual item for the students to purchase, such as pencils, erasers, or rulers, instead of having the students purchase the want/need flash cards.
- Depending on the classroom size, you may wish to have an additional list of jobs available for the students to role play.