

Teaching Tips

Ourselves – Kindergarten Program

- ✓ Most classrooms have a designated reading area for the students. It is a good idea to read the stories to the students in this area and then have them return to their seats for the activity.
- ✓ Some may find it difficult to read with the book out to their side. As an option, explain to the students that you will read each page and then turn the book around to show them the pictures.
- ✓ Refer to the colored side bars on the pages throughout the guide book for helpful suggestions and teaching tips.
- ✓ When working with stickers, be sure to collect the empty sticker sheets immediately in order to prevent students from placing the remnants on themselves or other places.
- ✓ Remember to speak with the teacher prior to the activity to be sure you will have tape, tacks, or magnets to display the JA posters.

Activity 1

- Speak with your teacher prior to using table tents, as they may already use name tags.
- Grant's Farm is a great example of a farm the students will recognize.
- Draw a picture or print your favorite animal to share with the students either before or during the activity.

Activity 2

- Please be aware that coin recognition may be difficult for some students to grasp because they may not have covered this concept yet.
- Please note the "scratch off" bookmarks are messy and leave a residue on the children's fingers. We suggest using a wet wipe or Kleenex to clean their hands after the activity.
- You may choose to bring in and use a coin for this activity. Remember to emphasize the importance of safety and to collect each coin at the completion of the activity.

Activity 3

- Be sure all students understand that there are five *different* types of vegetables on their sticker sheets. There are enough rows on their worksheets for each type of vegetable to be planted in the same row. You may want to post a worksheet on the board and demonstrate this process.
- Removing stickers requires fine motor skills which some students master more quickly than others. Be prepared to help a number of the students and ask for the teacher's assistance.

Activity 4

- You may find having the students hold their worksheets in the air until everyone has completed each segment of this activity, before moving on, will help with keeping the students on track.

Activity 5

- Some students have not learned how to put things in sequential order as they happened in the story. This can be a hard concept for them to understand. You may want to cut the worksheets into strips and then have them lay it out on their desks in the story order.