



# JA Business Ethics®

## Student Information

1. What are the first three letters of your last name?

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2. When were you born?

--	--	--	--	--	--	--	--	--	--

Month

Day

Year

3. What grade are you in? (Please check only one.)  9th  10th  11th  12th  Other: \_\_\_\_\_

4. NOT including this session, how many times have you participated in JA? (Please check only one.)  
 This is my first time.  1  2  3  4  5 or more

5. Are you completing the pre- or post-test?  
 Pre-Test  Post-Test

## Knowledge Questions (Please circle the correct answer.)

1. An organization's gatekeeper:
  - a. Monitors ethical behavior.
  - b. Controls access to information.
  - c. Lets people in and out of the building.
  - d. None of the above.

Match each key term to its correct definition by writing the corresponding letter in the space provided:

- |                          |   |
|--------------------------|---|
| 2. Interdependence _____ | a. Strong beliefs that influence one's actions.   |
| 3. Ethics _____          | b. The standards that help determine what is good, right, and proper.                       |
| 4. Values _____          | c. A situation in which a choice has to be made based on conflicting values.                |
| 5. Ethical dilemma _____ | d. The condition of a group when the actions of any part of the group effects another part. |

6. George has been saving to buy his first car. He has almost saved enough for the car that he wants, but he is about \$500 short. While hanging out in the mall George finds a blank envelope that has been left at a table in the food court. The envelope has \$300 in cash. Please check below the actions that you feel are appropriate for George given the circumstances.

	Acceptable	Not Acceptable
a. Keep the \$300. It was left without a name.	<input type="checkbox"/>	<input type="checkbox"/>
b. Turn the money into the mall's security office.	<input type="checkbox"/>	<input type="checkbox"/>
c. Wait around for an hour to see if anyone shows up to claim the money. If not, keep the money.	<input type="checkbox"/>	<input type="checkbox"/>

7. Marissa works at a local ice cream shop. Her mom's birthday is coming up and she needs to buy her mom a gift. However, Marissa doesn't get paid for another week. Marissa has access to the cash register at work. Please check below the actions that you feel are appropriate for Marissa given the circumstances.

- |   | Acceptable               | Not Acceptable           |
|---|--------------------------|--------------------------|
| a. Take \$50 from the cash register for her mom's gift.   | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Borrow \$50 from the cash register for her mom's gift, but replace the money as soon as she gets paid. | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Ask her dad for money and pay him back when she gets paid  | <input type="checkbox"/> | <input type="checkbox"/> |

8. John has a credit card that is charged to the max. On his recent statement, John notices an error on a recent purchase. The statement shows that he only charged \$100 at a local clothing store when he actually charged \$300. Please check below the actions that you feel are appropriate for John given the circumstances.

- |   | Acceptable               | Not Acceptable           |
|---|--------------------------|--------------------------|
| a. Call the local clothing store and tell them about the error. | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Don't call anyone. It was their error, not his.              | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Call the credit card company and inform them of the error.   | <input type="checkbox"/> | <input type="checkbox"/> |

Please indicate the extent to which you agree or disagree with the following statements.	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
9. It is important for me to be a person of good character.	1	2	3	4	5
10. It is not worth it to lie or cheat because it hurts your character.	1	2	3	4	5
11. I am satisfied with my own ethics and character.	1	2	3	4	5
12. It is important for me to work for an ethical company.	1	2	3	4	5
13. I feel prepared to make ethical business decisions when I join the workforce.	1	2	3	4	5

**Instructions: Please rate your level of agreement to each statement below.**

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
14. I have set goals for my future.	1	2	3	4	5
15. I feel in control over how my future will turn out.	1	2	3	4	5
16. I feel good about myself.	1	2	3	4	5
17. Doing well at school is important to me.	1	2	3	4	5
18. I expect to graduate from high school.	1	2	3	4	5
19. I expect to go to college.	1	2	3	4	5



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18. I expect to graduate from high school.	1	2	3	4	5
19. I expect to go to college.	1	2	3	4	5

### Post-Test Only

**Instructions: Please rate your level of agreement to each statement below.**

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
20. The things I learned in JA will be important later in the future.	1	2	3	4	5
21. The things I learned in JA will help me get a good job.	1	2	3	4	5
22. The things I learned in JA will help me be successful in life.	1	2	3	4	5
23. I feel like my opinions are respected by my peers in JA.	1	2	3	4	5

24.	My JA volunteer makes me feel important.	1	2	3	4	5
25.	JA made school more interesting to me.	1	2	3	4	5
26.	The things I learn in JA will help me do better in school.	1	2	3	4	5
27.	I look forward to going to school more on the days JA takes place.	1	2	3	4	5
28.	My involvement in JA has helped me stay out of trouble in-school. (For example, this could include: skipping class, bullying, cheating, etc.).	1	2	3	4	5
29.	My involvement in JA has helped me stay out of trouble out-of-school.	1	2	3	4	5
30.	Junior Achievement connected what I learned in the classroom with real life.	1	2	3	4	5
31.	Junior Achievement taught me how to manage my money.	1	2	3	4	5
32.	Junior Achievement was fun.	1	2	3	4	5
33.	Junior Achievement made me realize the importance of staying in school.	1	2	3	4	5

34. Would you recommend this program to a friend?  Yes  No

35. List two things you learned from the program that you think are important:

a.

b.

# Junior Achievement Program Evaluation

School: \_\_\_\_\_

Zip Code: \_\_\_\_\_ Program Name: **JA Business Ethics**

Teacher: \_\_\_\_\_ Volunteer (optional) \_\_\_\_\_

Student #	First three letters of name	Pretest Raw Score*	Posttest Raw Score*
1			
2			
3			
4			
5			
6			
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32			
33			

\* raw score only, please do not use percentages

## Junior Achievement Program Evaluation

**Posttest Only (enter tally marks for number of responses)**

<b>Are these sentences true for you?</b>		<b>SD</b>	<b>D</b>	<b>A/D</b>	<b>A</b>	<b>SA</b>
<b>Please check the box under the answer that applies to you.</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
20.	The things I learned in JA will be important later in the future					
21.	The things I learned in JA will help me get a good job.					
22.	The things I learned in JA will help me be successful in life.					
23.	I feel like my opinions are respected by my peers in JA.					
24.	My JA volunteer makes me feel important					
25.	JA made school more interesting to me.					
26.	The things I learn in JA will help me do better in school.					
27.	I look forward to going to school more on the days JA takes place.					
28.	My involvement in JA has helped me stay out of trouble in school.					
29.	My involvement in JA has helped me stay out of trouble out of school.					
30.	Junior Achievement connected what I learned in the classroom with real life.					
31.	Junior Achievement taught me how to manage my money.					
32.	Junior Achievement was fun.					
33.	Junior Achievement made me realize the importance of staying school.					

### Answer Key for Pretest and Posttest

1. (a) Monitors ethical behavior
2. (d) The condition of a group when the actions of any part of the group affect another part
3. (b) The standards that help determine what is good, right, and proper
4. (a) Strong beliefs that influence one's actions
5. (c) A situation in which a choice had to be made based on conflicting values