



Our Nation[®]

POST-TEST

Student Information

1. What are the first three letters of your **last** name?

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2. When were you born?

Month			Day			Year			

3. What grade are you in? (Please check only one.) 4th 5th 6th Other: _____

4. NOT including this session, how many times have you participated in JA before? (Please check only one.)
 This is my first time 1 2 3 4 5 or more

5. Are you completing the pre- or post-test?
 Pre-Test Post-Test

Knowledge Questions (Please circle the correct answer.)

1. What is an entrepreneur?

- a. Someone who starts a new business in the hope of making a profit.
- b. Someone who sells a product.
- c. Someone who has new technology.
- d. All of the above.

2. Jobs that are projected to add a lot of employees to the workforce or affect the growth of other industries are called:

- a. High-growth, high-demand jobs.
- b. Low-growth, high-demand jobs.
- c. High-growth, low-demand jobs.
- d. Low-growth, low-demand jobs.

3. Which of the following workplace skills are in demand by many employers today?

- a. Problem-solving skills.
- b. Teamwork skills.
- c. Good communication skills.
- d. All of the above.

4. To be globally competitive means:

- a. To compete for business or workers around the world.
- b. To wage war with another country.
- c. To produce a unique or special product for sale.
- d. To make a profit by selling a service.

5. The three types of resources are:
- Capital, Human, and Technology.
 - Human, Natural, and Business.
 - Natural, Human, and Capital.
 - Money, Workers, and Technology.
6. Technology is an example of the following resource:
- Natural
 - Capital
 - Human
 - None of the above
7. Businesses succeed if they make a profit. What is a profit?
- Having more customers than needed
 - People who produce things
 - The money left after expenses have been paid
 - Taking an idea and turning it into an enterprise
8. Misty has to choose whether to play at her friend's house or earn money by walking her neighbor's dog. If she chooses to walk the dog, what is her **opportunity cost**?
- Walking the dog
 - Earning money
 - Not earning money
 - Playing at her friend's house

Entrepreneurial Attitudes

Please indicate the extent to which you agree or disagree with the following statements.		Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
9.	I plan on starting my own business in the future.	1	2	3	4	5
10.	I feel prepared to start my own business.	1	2	3	4	5
11.	I would like to develop my ideas into a business	1	2	3	4	5
12.	I would rather start my own business than work for someone else.	1	2	3	4	5
13.	It's important for me to be creative.	1	2	3	4	5
14.	I like to think of new ways to do things.	1	2	3	4	5

Instructions: Please rate your level of agreement to each statement below.

		Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
15.	I have set goals for my future.	1	2	3	4	5
16.	I feel in control over how my future will turn out.	1	2	3	4	5
17.	I feel good about myself.	1	2	3	4	5
18.	Doing well at school is important to me.	1	2	3	4	5
19.	I expect to graduate from high school.	1	2	3	4	5
20.	I expect to go to college.	1	2	3	4	5

Post-Test Only

Instructions: Please rate your level of agreement to each statement below.

		Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
21.	The things I learned in JA will be important later in the future.	1	2	3	4	5
22.	The things I learned in JA will help me get a good job.	1	2	3	4	5
23.	The things I learned in JA will help me be successful in life.	1	2	3	4	5
24.	I feel like my opinions are respected by my peers in JA.	1	2	3	4	5
25.	My JA volunteer makes me feel important.	1	2	3	4	5
26.	JA made school more interesting to me.	1	2	3	4	5
27.	The things I learn in JA will help me do better in school.	1	2	3	4	5
28.	I look forward to going to school more on the days JA takes place.	1	2	3	4	5
29.	My involvement in JA has helped me stay out of trouble in-school. (For example, this could include: skipping class, bullying, cheating, etc.).	1	2	3	4	5
30.	My involvement in JA has helped me stay out of trouble out-of-school. (For example, this could include: drugs, alcohol, sexual activity, etc.).	1	2	3	4	5
31.	Junior Achievement connected what I learned in the classroom with real life.	1	2	3	4	5
32.	Junior Achievement taught me how to manage my money.	1	2	3	4	5
33.	Junior Achievement was fun.	1	2	3	4	5
34.	Junior Achievement made me realize the importance of staying in school.	1	2	3	4	5

35. Would you recommend this program to a friend? Yes No

36. List two things you learned from the program that you think are important:

a.

b.